Student Learning Objective (SLO) Template

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Baseline and Trend Data *What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*	
1. What data will be used to summarize student information – test scores (describe) from previous years, results of preassessments (what kind, who developed, who took it, what were the results?) Describe trend data if available.	Identifies sources of information about students (e.g., test scores from prior years, results of preassessments, etc.) **Comments:**
	Draws upon trend data, if available **Comments:**
2. What are the students' strengths and weaknesses?	Summarize the teacher's analysis of the baseline data by identifying student strengths and weaknesses **Comments:**
3. How many students are in each scoring range?	
4. Other important information:	

Adapted from the Ohio Department of Education's SLO Template; Product of the SLO Writing Collaboration between ESC of Lake Erie West, North Point ESC, Western Buckeye ESC, and Wood County ESC.

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Student Population

Which students will be included in this SLO? Include course, grade level, and number of students (# of Spec. Ed, ELL, and Gifted).

1. **Course** _____

   Grade Level _____

   _____ **# Sped** _____ **# ELL** _____ **# Gifted**

2. **Which students will be included in this SLO?**

3. **Is this SLO representative of all the students you instruct?**

4. **If this SLO addresses only a subgroup of students, explain why and if they are covered in another SLO.**

5. **Other important information:**

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates, how often the class meets, and how long the class period is.

1. **Course Start Date** _____. **SLO Start Date** _____.

   Course End Date _____ **SLO End Date** _____

2. **How often does this class meet?** _____

3. **How long is this class period?** _____

4. **Does anyone get pulled out? How many students? How often?**

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Teacher Name: [　　　　　　　　　　　　] Content Area and Course(s): [　　　　] Grade Level(s): [　　　　] Academic Year: [　　　　]

Standards and Content *What content will be the SLO Target? To what related standards is the SLO aligned?*	***Review Committee Only*** **Standards and Content** **SLO Template Checklist**
1. What Common Core, Ohio, or national standards are addressed by the SLO? 	Specifies how the SLO will address applicable standards from the highest ranking of the following: Common Core Standards Ohio Academic Content Standards, or National standards put forth by educational organizations **Comments:**

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Teacher Name: [   ] Content Area and Course(s): [   ] Grade Level(s): [   ] Academic Year: [   ]

Standards and Content (Continued...)	**Review Committee Only**
What content will be the SLO Target? To what related standards is the SLO aligned?	**Standards and Content** **SLO Template Checklist**

Standards and Content (Continued...)
What content will be the SLO Target? To what related standards is the SLO aligned?

2. **What essential skills and content knowledge will be taught during the interval of instruction?**

Represents the big ideas or domains of the content taught during the interval of instruction

Comments:

3. **Why are these skills and content knowledge important?**

Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)

Comments:

4. **With which of the essential skills and content knowledge are the students struggling?**

5. **If this is a targeted SLO, what are the specific academic skills, concepts, or behaviors that this SLO will target?**

6. **Other important information:**

Student Learning Objective (SLO) Template

Teacher Name: [　　　　　　　　　　　] Content Area and Course(s): [　　　] Grade Level(s): [　　　] Academic Year: [　　　]

Assessment(s)	**Review Committee Only**
What assessment(s) will be used to measure student growth for this SLO? How was this assessment(s) created?	**Assessment(s)**
	SLO Template Checklist

1. Briefly describe the assessment(s).

Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended

Comments:

2. Why is this the best way to measure student progress toward the objective?

Selects measures with sufficient "stretch" so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course

Comments:

3. Has the assessment been district approved?   Yes   No

4. Does the assessment allow all students to demonstrate developmentally appropriate growth ("stretch")? How?

Student Learning Objective (SLO) Template

Teacher Name: [＿＿＿＿＿＿＿＿＿＿＿＿＿] Content Area and Course(s): [＿＿＿＿] Grade Level(s): [＿＿＿＿] Academic Year: [＿＿＿＿]

Assessment(s) (Continued…) *What assessment(s) will be used to measure student growth for this SLO? How was this assessment(s) created?*	***Review Committee Only*** **Assessment(s)** **SLO Template Checklist**
5. **Will Special Education receive allowable accommodations?** 　Yes　　　　　Explain: 　No	Provides a plan for combining assessments if multiple summative assessments are used **Comments:**
6. **If planning to use multiple assessments to measure growth, how will the measures be combined?**	
7. **How will you ensure that the assessment(s) is graded in a fair and unbiased manner? (Does it have a high quality rubric?)**	
8. **Will multiple teachers use the same assessment(s) to ensure comparability?** 　Yes　　　　　Explain: 　No	Follows the guidelines for appropriate assessments **Comments:**
9. **Other important information:**	

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Teacher Name: [_____] Content Area and Course(s): [_____] Grade Level(s): [_____] Academic Year: [_____]

Growth Target(s) *Considering all available data and content requirements, what growth target(s) can students be expected to reach?*	**Review Committee Only** **Growth Target(s)** **SLO Template Checklist**
1. How was the baseline data used to inform the growth targets?	All students in the class have a growth target in at least one SLO **Comments:**
2. How do you know these tiered targets are developmentally appropriate for the student population included in the SLO?	Uses baseline or pretest data to determine appropriate growth **Comments:**
3. Baseline Score Ranges Target Score Ranges	Sets developmentally appropriate targets **Comments:**
4. Explain how these targets are ambitious yet attainable.	Creates tiered targets when appropriate so that all students may demonstrate growth **Comments:**
5. Other important information:	Sets ambitious yet attainable targets **Comments:**

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Teacher Name: [　　　　　　　　　　　]　Content Area and Course(s): [　　　　]　Grade Level(s): [　　　　]　Academic Year: [　　　　]

Rationale for Growth Target(s)	**Review Committee Only**
What is your rationale for setting the above target(s) for student growth within the interval of instruction?	**Rationale for Growth Target(s)** **SLO Template Checklist**

1. How will this target address student needs? (Refer to students' strengths and weaknesses from Baseline and Trend Data)

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Demonstrates teacher knowledge of students and content

Comments:

2. Explain how these targets are appropriate and how they set rigorous expectations for students and the teacher.

Explains why target is appropriate for the population

Comments:

Addresses observed student needs

Comments:

3. How does this target relate to school and district goals and priorities?

Uses data to identify student needs and determine appropriate growth targets

Comments:

Explains how targets align with broader school and district goals

Comments:

4. Other important information:

Sets rigorous expectations for the students and teacher(s)

Comments:

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Teacher Name: [_____] Content Area and Course(s): [_____] Grade Level(s): [_____] Academic Year: [_____]

Based on the review, the SLO approval status is:

☐ **Approved**

    The SLO has met district criteria and expectations.

☐ **Not approved**

    The SLO does not meet district criteria and expectations.

    The SLO requires further development in the areas listed below:

Baseline and Trend Data	Assessment(s)
Student Population	Growth Target(s)
Interval of Instruction	Rationale for Growth Target(s)
Standards and Content	

Comments: [_____]

Administrator/
Committee Chair: _____ Date: _____

Teacher: _____ Date: _____